



WILLOW AVENUE NEWSLETTER



March 2025

Kindness Lives at Willow

Vol. 5 issue 7



Upcoming:

3/14-15 Kinder Registration
3/17 - Superintendent Conf.
Day - no students



Cornwall Trait

Cooperation:
To work together
toward a common goal
or purpose.



with Mrs. Gandolfini and Mrs. Sweeney

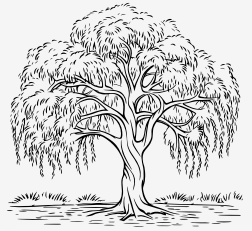
The month of March has just blown in but first let me tell you about where we have been... In February so much was done—beginning with our predictions of the groundhog and the sun. Then Valentines Day and the 100th day too, as well as 2 important presidents, Phew, February gave us so much to do.

Our Math focus was on TEEN numbers, in Science we explored our senses, and in ELA we put all our sound knowledge together to create CVC (consonant vowel consonant) words. In Social Studies we learned about American Symbols, we hope you like the informational book we created and brought home. We love journal writing and checking to make sure we have all 4 parts to our sentence and a detailed picture to go with it. Our reading groups are in full swing and we hope you are enjoying the books as much as we do!! We will continue to be a good friend and to show kindness each and every day— there are "SNOW"— many ways we can. Lastly, please remember to complete your weekly homework (neatly and carefully) and to return your reading books on the day they are due. Remember to take some time to snuggle up with a good book, explore Raz-Kids, math seeds, i-Ready and reading eggs as well as practicing counting and your sight words.

Website:
www.cornwallschools.com



Follow us on Instagram:
[@willowavenuees](https://www.instagram.com/willowavenuees)



Fantastic First Grade News with Mrs. Berchielli and Mrs. Line

February was a fabulous but short month for our firsties! We continue to learn strategies to solve word problems with addition and subtraction. We are applying our phonetic skills to develop as readers. We have been busy writing and learning about the contributions African Americans made to our nation. In science, we are learning about the relationship between the sun, the moon and our planet. Our fabulous firsties love school spirit days and totally enjoyed our snow day but we are looking forward to warmer days!



Principal Awards for February



Jack C.	Charlotte C.
Jaraiya D.	Charlotte F.
Genevieve F.	Brendan H.
Wesley J.	Cameron K.
Sophia K.	Evelyn M.
Rory M.	Riley S.
Piper S.	Nathanael U.



Caring Hands with Nurse Katie

Did you know there is a relationship between hunger and academic and personal success? Studies have shown that hungry students are more likely to have lower math and reading scores and hungry students are also more likely to have difficulty navigating relationships with their peers.



A healthy breakfast is a great way to start the day! A healthy midday snack together with a balanced lunch provide students what they need to keep going and growing in school.

If you find that you or your family are struggling to provide breakfast, snack, or lunch, there are resources within our school community that can help. Please reach out to Nurse Katie if you need assistance with local health care resources or contact CCSD Food Services at 845-534-8009 x7000 for assistance with food programs and resources in our community.





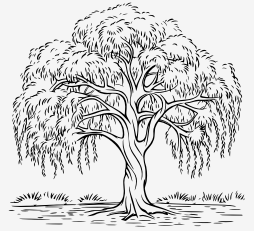
Sensational Second Graders with Mrs. Byrne & Mrs. Santos

Sensational second graders are moving right along. We are now regroupers! We can add and subtract 3 digit numbers with regrouping. We wrapped up our Fight For A Cause Unit and look forward to seeing our Bottle Biography Projects come in. We are working on money right now and will move into time. In writing, we are learning to gather facts to compose informational paragraphs.



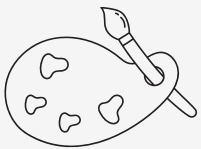
Mrs. Hogan and Ms. Mante's Terrific Third Graders

March is another busy month for our third graders! We're getting ready for our field trip to Ellis Island, where we will get to experience what the immigrants went through when they came to America. To prepare, we will be learning about Ellis Island and will create a background for the immigrant we are portraying. This connects with our Social Studies unit on communities around the world. We will be doing a project with Mrs. Ebenhoe when we start Library enrichment, during which we will research our country. In Math, we started our unit on fractions. We will be learning about the different fractional units and will be modeling fractions on bar and area models as well as number lines. In ELA, we're finishing up our unit on frogs before we start our new unit. Our third graders have become experts on frogs! We are looking forward to our spring field trip to Black Rock to see what animals the cameras we placed in the woods took pictures of, as well as exploring vernal ponds for amphibian life.



Fabulous Fourth Grade with Mrs. Cleeves & Ms. Merante

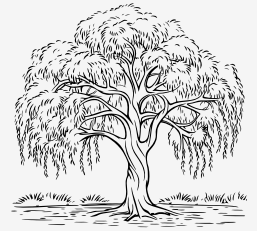
March comes in like a lion and hopefully will go out like a lamb! The fourth grade is working hard in all areas of the academic curriculum as we prepare for the New York State tests that will take place in April. Time is set aside each day to review the math and ELA topics that have already been introduced. In math we are "piecing" together the last bits of our fraction units and look forward to "building" knowledge by exploring 3 dimensional figures. The students were excited to display the Explorer Plate Projects as we prepared to wrap up the explorer unit and move toward the building of Colonial America. Reading and writing continues to take place in all areas of our academic curriculum. We have recently finished our Heart of Gold writing pieces and have started researching and writing about how animals use their senses to communicate. We will continue with reading groups, however a new class book titled, The Winter of the Red Snow, will be introduced as a curriculum enhancement to our Colonial America unit. Mrs. Cleeves and Ms. Merante are pleased with the kindness and responsibility that has been shown by many of the students throughout the building. We are looking forward to a fun and WARM spring!



Artful News from Mrs. Butler

ART

We have been busy in the art room this month! Our Kindergarten artists read the book "One Fish, Two Fish, Red Fish, Blue Fish" by Dr. Seuss and are working on a project incorporating painting a patterned background and then drawing a fish to collage on top of the background. First graders read the book, "If the Dinosaurs Came Back" by Bernard Most. We talked about what it would be like if dinosaurs came back and saw our world today. Our artists looked at images of city skylines for inspiration and then drew them. Next, we will be studying pictures of dinosaurs and drawing one to collage on top of our city drawings. Second graders read "The Cloud Book" by Tomie dePaola and learned about all different types of clouds. Then we got a piece of clay, rolled it flat and shaped it into a cloud. Next we used texture rollers to add a pattern to them and will be painting them next class. Third graders are beginning a weaving project with yarn. We learned how to set up a weaving loom and what the "warp" and "weft" are. Students will get to choose their own yarn colors to create a pattern. Fourth graders are continuing on their Claes Oldenburg inspired paper mache crayons. We are starting to paint them by mixing any 2 colors together to create their own color, which they will be naming. After painting the crayon color, we then added white to create a tint for the wrapper- they are very cool! Stay tuned for more fun happenings in the art room!



Happy Birthday

- 3/4: Harper T. - 2nd Grade
- 3/4: Lorelei M. - 3rd Grade
- 3/4: Zayn I. - 3rd Grade
- 3/7: Leona L. - Kindergarten
- 3/9: Mateo G. - Kindergarten
- 3/10: Summer G. - Kindergarten
- 3/14: Amelia P. - 4th Grade
- 3/16: David Z. - Kindergarten
- 3/18: Shahm S. - 2nd Grade
- 3/19: Declan D. - 4th Grade
- 3/22: Hailey P. - Kindergarten
- 3/22: Genevieve F. - 2nd Grade
- 3/23: Ella K. - 1st Grade
- 3/23: Sara C. - 2nd Grade
- 3/24: Alantha M. - 4th Grade
- 3/27: Nathan S. - 4th Grade
- 3/27: Lucas B. - 2nd Grade
- 3/28: Lucas K. - 2nd Grade
- 3/28: Madison W. - Kindergarten
- 3/28: Tyler D. - 3rd Grade
- 3/28: Ryan S. - 1st Grade
- 3/29: Roman N. - Kindergarten
- 3/31: Nathan B. - Kindergarten
- 3/31: George K. - 1st Grade



Kids in Motion - Ms. Nissen



March is our month for Gymnastics in the Gymnasium! Balances, Jumps, and Tumbles are practiced by students on safety mats. All grades levels, except kindergarten, will be taking their sneakers off to go on the mats, so socks are required during this unit. Apparatus, such as a balance beam, gymnastics bar, and an incline mat, will be out next week for students to practice on at skill stations. MISSION IMPOSSIBLE will begin on March 18th for all classes! This giant obstacle course challenges students to cooperate, persevere, and practice their honesty and integrity, as they attempt to complete the incredibly difficult course without mistake.

MISSION IMPOSSIBLE

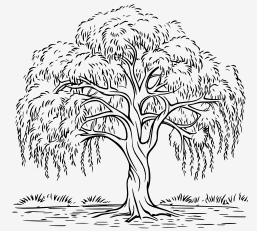
PE



Stay in the Know with our Willow Ave PTO

PTO upcoming events:

- Girls' Dance: Scheduled for March 7th at 6 pm.
This is not a drop-off event.
- Yearbook Orders: Students can order their yearbooks until April 18th.
 - Grades K-3: \$23
 - 4th Grade: \$15
- Drama Club: Flyers have been distributed, and reminders have been sent to K-2nd grade to sign up as an addition to the show. If parents have any questions, they can email Willowavepto@gmail.com.



Ms. Zawacki's Mindful Moment

Keep in Touch:

**Email: kzawacki@cornwallschools.com or
845-534-8009- ext 3026**

Our March Character Trait is Cooperation. Cooperation is defined as working together toward a common goal or purpose.

We show Cooperation in our classrooms and at home when we:

- Take turns listening and sharing
- Discussing and working through problems and conflicts calmly
- Come up with suggestions or solutions to a problem or obstacle rather than complaining about it or avoiding it.

As always, if your family has a need and could benefit from support for food or coats please contact Amy Bishopp at Food Services Department to complete the confidential paperwork.

Email: abishopp@cornwallschools.com Phone: (845) 534-8009 ext. 7704

Let's
talk it
out

tidbits of mOTivation with Mrs. Lucia

Improve Emotional Regulation In Just 7 Minutes Per Day

Aside from helping to improve emotional regulation, there are other benefits to high-intensity exercise for kids.

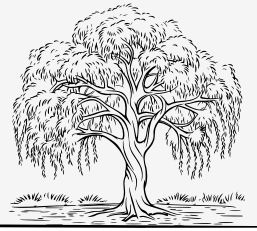
Helps reduce fidgeting

- **Improve sensory integration**
 - **Increases focus**
 - **Improves the ability to learn new information**
- **Scan the QR code to get a video guide of exercises.**
 - **Sourced from <https://hes-extraordinary.com/>**



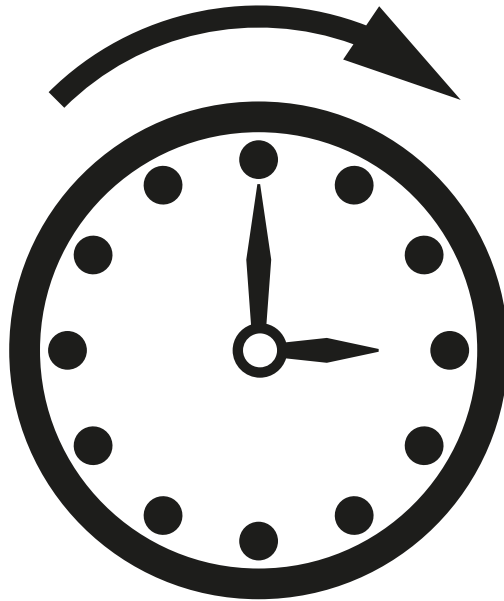
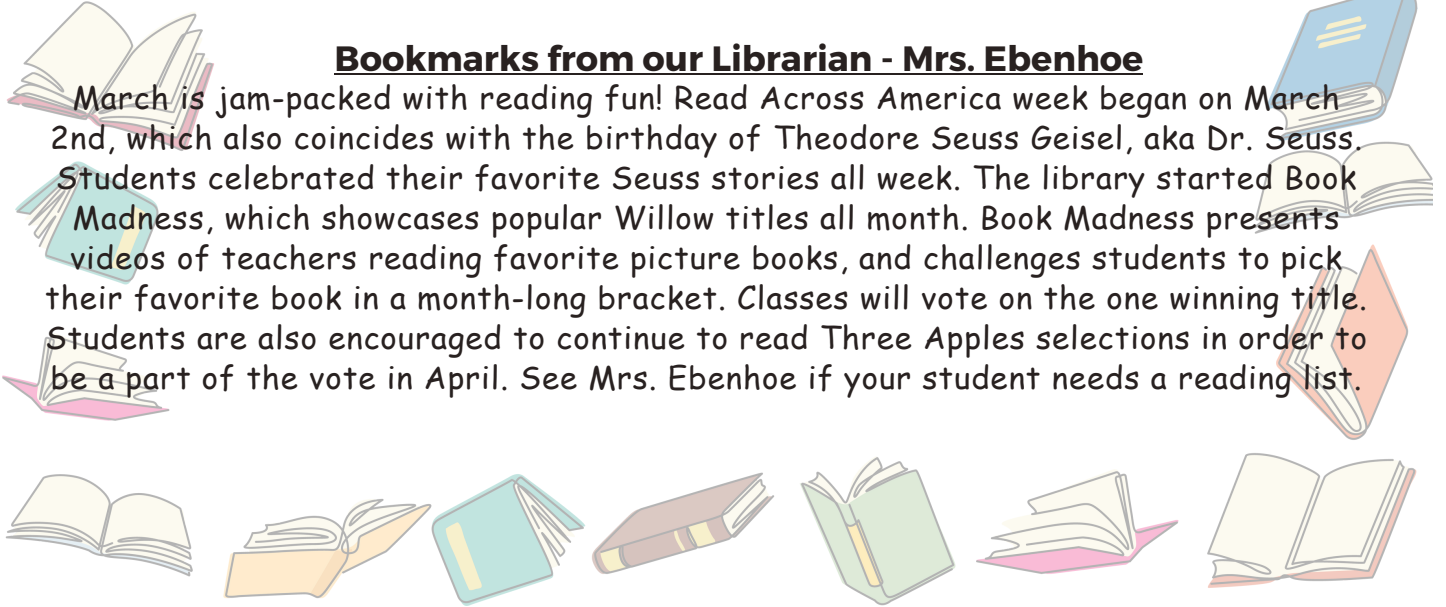
Megan Lucia OTR/L



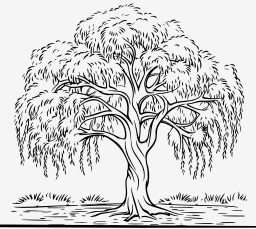


Bookmarks from our Librarian - Mrs. Ebenhoe

March is jam-packed with reading fun! Read Across America week began on March 2nd, which also coincides with the birthday of Theodore Seuss Geisel, aka Dr. Seuss. Students celebrated their favorite Seuss stories all week. The library started Book Madness, which showcases popular Willow titles all month. Book Madness presents videos of teachers reading favorite picture books, and challenges students to pick their favorite book in a month-long bracket. Classes will vote on the one winning title. Students are also encouraged to continue to read Three Apples selections in order to be a part of the vote in April. See Mrs. Ebenhoe if your student needs a reading list.



SPRING AHEAD
MARCH 9, 2025



Happy Almost Spring Speechies!

Manifesting nice weather ahead 🌸☀️

This month we are participating in *Read Across America Week*, from March 3rd-7th, with our Dr. Seuss Books. These books are great for *rhyming!*

When working on rhyming words, have your student listen to the word rather than looking at it, because some words that rhyme are spelt differently. For example: "fun and done" rhyme, but are spelt differently. It all starts with hearing the end sounds for rhyming.

Produce 3 rhyming words for each:

- Book
- Fun
- Pot
- Gold
- Spring

Stage 1: Hearing Rhyme

The child grows accustomed to hearing and repeating rhyme.



Stage 2: Recognizing Rhyme

The child can identify two words that rhyme.



Stage 3: Producing Rhyme

The child can think of a word that rhymes with another.

Referenced from:  All About Learning Press

WE ARE FEELING LUCKY IN SPEECH, AND CELEBRATING ST. PATRICK'S DAY AS WELL!

FILL IN THE IRREGULAR PAST TENSE VERB FOR PRACTICE:

1. YESTERDAY, REBECCA _____ A FOUR LEAF-CLOVER. (FIND)
2. LAST WEEK, MY CLASS _____ A LEPRECHAUN TRAP. (MAKE)
3. ON ST. PATRICK'S DAY, LISA _____ TO WEAR GREEN. (FORGET)
4. WHO _____ THE LEPRECHAUN? (CATCH)
5. THIS MORNING, MY SISTER _____ GREEN MILK. (DRINK)
6. I _____ GREEN TO SCHOOL! (WEAR)

~MRS. JENNINGS